

<p>6-7</p>	<p>Routine Writing Standards: W.1 Opinion W.2 Informative-Explanatory W.3 Narrative</p> <p>On-Demand Focus Mode:</p> <p>Language Standards:</p>	<p>Routine Writing Tasks:</p> <p>On Demand Writing Prompt: (Timed)</p>	<p>Resources:</p> <p>Writing Exemplars:</p>
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2nd 9 Weeks Planning for Writing and Language

Week	Standards	Writing Products	Resources
1	Formative Pre-Test/ Class and School Procedures/ Progress Monitoring Testing		Teachers may decide at the school level which books, short stories, plays or poems they use according to their resources
2-3	Routine Writing Standards: W.1 Opinion W.2 Informative - Explanatory W.3 Narrative On-Demand Focus Mode: Language Standards:	Routine Writing Tasks: On Demand Writing Prompt: (Timed)	Resources: Writing Exemplars:

3rd 9 Weeks Planning for Writing and Language

Week	Standards	Writing Products	Resources
1	Formative Pre-Test/ Class and School Procedures/ Progress Monitoring Testing		Teachers may decide at the school level which books, short stories, plays or poems they use according to their resources
2-3	Routine Writing Standards: W.1 Opinion W.2 Informative - Explanatory W.3 Narrative On-Demand Focus Mode: Language Standards:	Routine Writing Tasks: On Demand Writing Prompt: (Timed)	Resources: Writing Exemplars:

<p>6-7</p>	<p>Routine Writing Standards: W.1 Opinion W.2 Informative-Explanatory W.3 Narrative</p> <p>On-Demand Focus Mode:</p> <p>Language Standards:</p>	<p>Routine Writing Tasks:</p> <p>On Demand Writing Prompt: (Timed)</p>	<p>Resources:</p> <p>Writing Exemplars:</p>
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**Bailey Education Group
1st 9 Weeks ELA Planning**

Week	Standards	Writing Products	Resources
1			
2-3	<p>Reading Literature/Informational</p> <ul style="list-style-type: none"> • Focus • Supporting <p>Focus Writing Mode</p> <p>Process Writing Standards</p> <p>Language</p>	<p>Routine Writing (taken from Scaffolding Guide, Question Stems Doc, and Standards)</p> <p>On Demand Writing Idea/Prompt</p>	<p>Common Resources within district</p> <p>Shared/Found Resources for Skills/Concepts</p>
4-5	<p>Reading Literature/Informational</p> <ul style="list-style-type: none"> • Focus • Supporting 	<p>Routine Writing (taken from Scaffolding Guide, Question Stems Doc, and Standards)</p> <p>On Demand Writing Idea/Prompt</p>	<p>Common Resources within district</p> <p>Shared/Found Resources for Skills/Concepts</p>

	<p>Focus Writing Mode</p> <p>Process Writing Standards</p> <p>Language</p>		
6-7	<p>Reading Literature/Informational</p> <ul style="list-style-type: none"> • Focus • Supporting <p>Focus Writing Mode</p> <p>Process Writing Standards</p> <p>Language</p>	<p>Routine Writing (taken from Scaffolding Guide, Question Stems Doc, and Standards)</p> <p>On Demand Writing Idea/Prompt</p>	<p>Common Resources within district</p> <p>Shared/Found Resources for Skills/Concepts</p>
8-9	<p>Reading Literature/Informational</p> <ul style="list-style-type: none"> • Focus • Supporting 	<p>Routine Writing (taken from Scaffolding Guide, Question Stems Doc, and Standards)</p> <p>On Demand Writing Idea/Prompt</p>	<p>Common Resources within district</p> <p>Shared/Found Resources for Skills/Concepts</p>

	Focus Writing Mode		
	Process Writing Standards		
	Language		

**Bailey Education Group
2nd 9 Weeks ELA Planning**

Week	Standards	Writing Products	Resources
1			
2-3	<p>Reading Literature/Informational</p> <ul style="list-style-type: none"> • Focus • Supporting <p>Focus Writing Mode</p> <p>Process Writing Standards</p> <p>Language</p>	<p>Routine Writing (taken from Scaffolding Guide, Question Stems Doc, and Standards)</p> <p>On Demand Writing Idea/Prompt</p>	<p>Common Resources within district</p> <p>Shared/Found Resources for Skills/Concepts</p>
4-5	<p>Reading Literature/Informational</p> <ul style="list-style-type: none"> • Focus • Supporting 	<p>Routine Writing (taken from Scaffolding Guide, Question Stems Doc, and Standards)</p> <p>On Demand Writing Idea/Prompt</p>	<p>Common Resources within district</p> <p>Shared/Found Resources for Skills/Concepts</p>

	<p>Focus Writing Mode</p> <p>Process Writing Standards</p> <p>Language</p>		
6-7	<p>Reading Literature/Informational</p> <ul style="list-style-type: none"> • Focus • Supporting <p>Focus Writing Mode</p> <p>Process Writing Standards</p> <p>Language</p>	<p>Routine Writing (taken from Scaffolding Guide, Question Stems Doc, and Standards)</p> <p>On Demand Writing Idea/Prompt</p>	<p>Common Resources within district</p> <p>Shared/Found Resources for Skills/Concepts</p>
8-9	<p>Reading Literature/Informational</p> <ul style="list-style-type: none"> • Focus • Supporting 	<p>Routine Writing (taken from Scaffolding Guide, Question Stems Doc, and Standards)</p> <p>On Demand Writing Idea/Prompt</p>	<p>Common Resources within district</p> <p>Shared/Found Resources for Skills/Concepts</p>

	Focus Writing Mode		
	Process Writing Standards		
	Language		

Bailey Education Group
3-8: 4th 9 Weeks ELA Planning

Week	Standards	Writing Products	Resources
1-2	Reading Literature/Informational (re-teaching/enrichment based on data)	Language (skills to be revisited IN WRITING) On Demand Writing Prompt	Practice Tests to be Used Short Literature texts to be used Short Informational texts to be used
3-4	Reading Literature/Informational (re-teaching/enrichment based on data)	Language (skills to be revisited IN WRITING) On Demand Writing Prompt	Practice Tests to be Used Short Literature texts to be used Short Informational texts to be used

**Bailey Education Group
3rd 9 Weeks ELA Planning**

Week	Standards	Writing Products	Resources
1			
2-3	<p>Reading Literature/Informational</p> <ul style="list-style-type: none"> • Focus • Supporting <p>Focus Writing Mode</p> <p>Process Writing Standards</p> <p>Language</p>	<p>Routine Writing (taken from Scaffolding Guide, Question Stems Doc, and Standards)</p> <p>On Demand Writing Idea/Prompt</p>	<p>Common Resources within district</p> <p>Shared/Found Resources for Skills/Concepts</p>
4-5	<p>Reading Literature/Informational</p> <ul style="list-style-type: none"> • Focus • Supporting 	<p>Routine Writing (taken from Scaffolding Guide, Question Stems Doc, and Standards)</p> <p>On Demand Writing Idea/Prompt</p>	<p>Common Resources within district</p> <p>Shared/Found Resources for Skills/Concepts</p>

	<p>Focus Writing Mode</p> <p>Process Writing Standards</p> <p>Language</p>		
6-7	<p>Reading Literature/Informational</p> <ul style="list-style-type: none"> • Focus • Supporting <p>Focus Writing Mode</p> <p>Process Writing Standards</p> <p>Language</p>	<p>Routine Writing (taken from Scaffolding Guide, Question Stems Doc, and Standards)</p> <p>On Demand Writing Idea/Prompt</p>	<p>Common Resources within district</p> <p>Shared/Found Resources for Skills/Concepts</p>
8-9	<p>Reading Literature/Informational</p> <ul style="list-style-type: none"> • Focus • Supporting 	<p>Routine Writing (taken from Scaffolding Guide, Question Stems Doc, and Standards)</p> <p>On Demand Writing Idea/Prompt</p>	<p>Common Resources within district</p> <p>Shared/Found Resources for Skills/Concepts</p>

	Focus Writing Mode		
	Process Writing Standards		
	Language		